~~Chapter 19: Strengthening an Essay with Research~~

Guided Notes

***Section A – Improving an Essay with Research***

* The 6 steps to information literacy are: 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Section B – Use a Question, Command, or Exclamation***

* Researchers must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each source the encounter

Practice 2 [use your phone]

1. 4.

2. 5.

3.

* It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to evaluate information on the \_\_\_\_\_\_\_\_\_\_\_\_ than in \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ .com =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ .org =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ .gov = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ .edu = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practice 4 [use your phone]

1. 4.

2. 5.

3.

~~Chapter 23: Revising for Language Awareness~~

Guided Notes

***Section A – Exact Language: Avoiding Vagueness***

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ writers express their ideas as \_\_\_\_\_\_\_\_\_\_\_\_\_ as possible; they do not settle for \_\_\_\_\_\_\_\_\_\_\_\_ terms and confusing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* You do not need a \_\_\_\_\_\_\_\_\_\_\_\_\_ vocabulary to write exactly and well, but you do need the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ words to \_\_\_\_\_\_\_\_\_\_\_ each sentence

Practice 1

1. 7. 13.

3. 9. 15.

5. 11.

Practice 3

1. 4. 7. 10.

2. 5. 8.

3. 6. 9.

***Section C – Fresh Language: Avoiding Triteness***

* Fresh language uses \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ words; it avoids \_\_\_\_\_\_\_\_\_\_\_\_\_\_, tired and trite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that have lost their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete Practice 7 on the back of this page